

SCHOOL TERM DATES
24/25

- Monday 7th April -Easter Holidays
- Tuesday 22nd April—Return to School
- Friday 23rd May—Non Pupil Day
- Monday 26th May—Half Term
- Monday 2nd June—Return to School
- Wednesday 23rd July—School Holidays



SCHOOL TERM DATES
25/26

- Monday 1st September—Non-pupil Day
- Tuesday 2nd September—return to school
- Friday 24th October - Non-pupil day
- Monday 27th October—Half Term
- Monday 22nd December—Christmas Holidays
- Monday 5th January—Non-pupil day
- Tuesday 6th January—Return to school
- Monday 16th February—Half term
- Monday 30th March -Easter Holidays
- Monday 13th April—Return to School
- Monday 25th May—Half Term
- Monday 1st June—Non-pupil Day
- Tuesday 2nd June—Return to School
- Monday 20th July Non-Pupil Day
- Tuesday 21st July—Start of school holidays

A Message from Head of School

As we head towards the end of another busy term, I want to take a moment to reflect on the importance of recognising the positives in our school community. In the whirlwind of school life—homework, trips, parent meetings, and daily routines—it can be easy to focus on the challenges. However, amidst the busyness, there are so many moments of joy, growth, and success that we should celebrate.

We often hear wonderful feedback from parents, and I wanted to share a few anonymous messages that remind us all of the impact of these positive experiences:

"He came home so happy! He said he's had a good chat with Mrs Chaplin and a great day with you. I'm so relieved for him—he's settled back so quickly and well. Thank you."

Thank you for being such a wonderful teacher!

"Mrs Smith, we would like to say a very big thank you to you and the rest of the staff for making the day trip to London very special. ___ has had an amazing day. Thank you."

"It was fantastic! ___ had been looking forward to it for ages and it was so lovely to be invited in to enjoy it with him. It was very well organised and the children had a lovely time."

"Thank you so much for helping __ with the boys and for them to get along. Very proud of __, and he is too. We are very grateful for all of the support you give him at school. Thank you and have a lovely weekend."

"My appreciation for all the early years team goes far beyond Storytime. You make so much available to us parents to continue learning at home, provide invites and opportunities for us to take part in, with plenty of notice should we choose. Then you send out your praises to us for doing what we should be doing—being parents!"

I'm a firm believer that first impressions last the longest, and the first impression of the educational system that you are giving the children is second to none. In the 19 years of experience I have had with four daughters attending nursery, primary, secondary, and now college, I could not ask for more."

"It was lovely to see the children in their class environment and how sessions are delivered "
"It has been such a joy to see the children fully engaged, captivated by the stories, and participating in such a fun and interactive way. Not only have the children benefited from these sessions, but as parents, we have also truly enjoyed watching them learn, imagine, and grow through storytelling. Your dedication to making these sessions both educational and entertaining does not go unnoticed, and we are so grateful for all that you do. Thank you once again for creating such a wonderful and enriching experience for our little ones and for us as parents. We look forward to many more sessions coming up."

These messages highlight some of the positive experiences that make our school community so special. Every day, our dedicated staff work tirelessly to support, nurture, and inspire your children, and it is heartening to hear the difference this makes to families.

I encourage you all to take a moment to reflect on the positives—whether it's a small milestone your child has achieved, a friendship they have formed, or a school event that brought them joy. In the midst of the busyness, these moments are worth holding onto.

Thank you for your continued support and partnership in your child's education. Together, we create an environment where children thrive, and that is something truly worth celebrating.

Medical Forms Update

To ensure we have the most up-to-date medical information for all children, we have sent out forms to parents of all children we have on file. If you have not received a new form but your child has a medical condition we should be aware of—such as developing an allergy or now requiring an inhaler—please get in touch with the school office to request a new form. Keeping this information current helps us provide the best care and support for your child during the school day.

We have a variety of forms, which you can see a few examples of on the following pages. To help us share the correct information with staff to keep children safe we have grouped the kinds of information we hold about children in the following way:

	<u>Medical list ratings</u>
Red Group	<p><u>Children with asthma with a preventor inhaler or in other severe asthma symptoms</u> School individual health care plan (medicated) and risk assessment to be completed Medication permission form to be completed</p> <p><u>Children with allergy action plan provided by medical professional or where an AAI has been prescribed</u> School individual health care plan (at risk of anaphylaxis) to be completed Medication permission form to be completed</p> <p><u>Children for which medication is administered on site regularly</u> School individual health care plan (medicated) and risk assessment to be completed Medication permission form to be completed</p> <p><u>Children with a significant diagnosis where medication is not administered on site</u> School individual health care plan (non-medicated) and risk assessment to be completed</p>
Amber Group	<p><u>Children with mild asthma or allergies</u> School based action plan and risk assessments to be completed by parents & kept on file</p> <p><u>Children on a temporary care plan</u> These are to put in place for children where a child has an injury that prevents them from fully participating in school life as we will need to make adjustments for them in school, such as off the playground at lunchtime or missing PE etc.</p>
Green Group	<p><u>Children with a diagnosis that does not affect them in school</u> Medical Note green form to be signed by parents agreeing that as the condition does not affect them in school a care plan will not be initiated.</p> <p><u>Children who are temporarily on medication</u> Where we have agreed to administer medication such as anti-biotics on a short term basis and a medication form has been completed.</p>

This child/young person has the following allergies:

The most common reaction/s to contact with this allergen is:

Child Name: _____

 DOB _____

 Emergency contact details:
 1) Name: _____
 Phone: _____
 2) Name: _____
 Phone: _____
 Parent Signature _____
 Print name: _____
 Date: _____

Mild/moderate reaction:

- Swollen lips, face or eyes
- Itchy/tingling mouth
- Mild throat tightness
- Hives or itchy skin rash
- Abdominal pain or vomiting
- Sudden change in **voice**

Action to take:

- Stay with person, call for help if needed
- Phone parent/emergency contact

This BSACI Action Plan for Allergic Reactions is for children and young people with mild food allergies, who need to avoid certain allergens. For children/young adults at risk of anaphylaxis and who have been prescribed an adrenaline autoinjector device, there are BSACI Action Plans which include instructions for adrenaline autoinjectors. These can be downloaded at bsaci.org. For further information, consult NICE Clinical Guidance CG116 Food allergy in children and young people at guidance.nice.org.uk/CG116

Watch for signs of ANAPHYLAXIS
(a potentially life-threatening allergic reaction)

Anaphylaxis may occur without skin symptoms: ALWAYS consider anaphylaxis in someone with known food allergy who has **SUDDEN DIFFICULTY IN BREATHING**

AIRWAY	BREATHING	CONSCIOUSNESS
<ul style="list-style-type: none"> Persistent cough Hoarse voice Difficulty swallowing Swollen tongue 	<ul style="list-style-type: none"> Difficult or noisy breathing Wheeze or persistent cough 	<ul style="list-style-type: none"> Persistent dizziness Pale or floppy Suddenly sleepy Collapse/unconscious

IF ANY ONE (OR MORE) OF THESE SIGNS ABOVE ARE PRESENT:

- Lie flat with legs raised (if breathing is difficult, allow person to sit)
- Call 999 for ambulance and say ANAPHYLAXIS ("ANA-TIL-KK-IST")
- In a school with "spare" back-up adrenaline autoinjector, ADMINISTER the SPARE AUTOINJECTOR if available and if PARENTAL CONSENT IS GIVEN
- Stay with child/young person until ambulance arrives, do NOT stand them up
- Phone parent/emergency contact. Phone parent/emergency contact. If you are on your own, call a friend or relative and ask them to come over.
- Commence CPR if there are no signs of life

You can dial 999 from any phone, even if there is no credit left on a mobile. Medical observation in hospital is recommended after anaphylaxis. For more information about "spare" back-up adrenaline autoinjector, visit: sparepen@schools.uk

Any additional instructions or information:

ASTHMA ACTION PLAN

MEDICAL NOTE

Child's name: _____ Child's DOB: _____

I would like to school to know that my child suffers with/had been diagnosed with:

The treatment for this is:

Child Name: _____

 DOB _____

 Emergency contact details:
 1) Name: _____
 Phone: _____
 2) Name: _____
 Phone: _____
 Parent Signature _____
 Print name: _____
 Date: _____

My every day asthma care
 I need to take my **preventer** inhaler every day:
 It is called: _____
 And its colour is: _____
 I take _____ puff/s of my preventer inhaler in the morning and _____ puff/s at night. I do this every day even if my asthma's OK.
 Other asthma medicines I take every day: _____
My reliever inhaler helps when I have symptoms.
 It is called: _____
 And its colour is: _____
 I take _____ puff/s of my reliever inhaler when I wheeze or cough, my chest hurts or it's hard to breathe. The expiry date of my school inhaler is: _____

Any additional instructions or information:
 e.g. My asthma triggers are...

It does not affect them in school, therefore I understand an individual care plan will not be initiated. I agree that I will inform the school of any change to their diagnosis or if symptoms affect them in school as they may require a care plan.

Parent Signature: _____
 Print name: _____

2 My asthma is getting worse if...

- I wheeze, cough, my chest hurts, or it's hard to breathe or
- I need my reliever inhaler (usually blue) three or more times a week or
- I'm waking up at night because of my asthma (this is an important sign and I will book a next day appointment with my GP or nurse).

If my asthma gets worse, I will:

- Take my preventer medicines as normal
- And also take _____ Puff/s of my inhaler (usually blue) every four hours if needed

3 I'm having an asthma attack if...

- My reliever inhaler isn't helping or I need it more than every four hours or
- I can't talk, walk or eat easily or
- I'm finding it hard to breathe or
- I'm coughing or wheezing a lot or my chest is tight/hurts.

If I have an asthma attack I will:

- Call for help. Sit up - don't lie down. Try to keep calm.
- Take one puff of my reliever inhaler (with my spacer, if I have it) every 30 to 60 seconds, up to a total of 10 puffs.
- If I don't have my reliever inhaler, or if I am worried at any time, call 999 for an ambulance.
- If the ambulance has not arrived after 10 minutes and my symptoms are not improving, repeat step 2.
- If my symptoms are no better after repeating step 2, and the ambulance has still not arrived, contact 999 again immediately.

Remember to use my spacer with my inhaler if I have one.
 If I don't have one, I'll check with my doctor or nurse if it would help me.

URGENT!
 If your reliever inhaler is not lasting four hours, you need to take emergency action now (see section 3)

Name of school/setting	Silver End Academy
Child's name	
Group/class/form	Describe medical needs and give details of child's symptoms, triggers, signs, treatments, facilities, equipment or devices, environmental issues etc
Date of birth	
Child's address	
Medical diagnosis or condition	
Date	Name of medication, dose, method of administration, when to be taken, side effects, contra-indications, administered by/self-administered with/without supervision
Review date	
Family Contact Information	
#1 - Name	Daily care requirements
Phone no. (work)	
(home)	
(mobile)	
#2 - Name	Specific support for the pupil's educational, social and emotional needs
Relationship to child	
Phone no. (work)	
(home)	
(mobile)	Arrangements for school visits/trips etc
Clinic/Hospital Contact	
Name	Other information
Phone no.	
G.P.	
Name	Describe what constitutes an emergency, and the action to take if this occurs
Phone no.	

Allergy Management Risk Assessment for Individual Students at risk of anaphylaxis

This form should be completed by the setting in liaison with the parents/guardian and the student if appropriate. It should be shared with everyone who has contact with the student. It should be read alongside the student's Health Care Plan that has been produced the Allergy clinic.

People involved in writing this plan	
Signatures:	
Head of School	Date: Click or tap here to enter text.
Young person:	Date: Click or tap here to enter text.
I give permission for this risk assessment to be shared with anyone who needs this information to keep my child/young person safe,	
I give permission for my child's photograph to be displayed sensitively to keep my child safe,	
I give permission for the school's 'spare' AAI to be used on my child in an emergency where anaphylaxis is suspected.	
Parents:	Date: Click or tap here to enter text.
Date for review:	

Complete this risk assessment in discussion with the parent/guardian, student if appropriate and medical professional if available. Consider all situations that the student may be in and agree control measures. Use the risk analysis tool at the end of the document to assess probability and impact producing further control measures if necessary. This is intended to be dynamic document and should be updated annually or after an incident or near miss.

Can the student recognise a reaction for themselves?

What have been the symptoms of previous reactions?

Red Nose Day

We raised £89!!! And had a great joke off... see our Instagram page for the stand up show.



**RED
NOSE
DAY**



The children had a fun day and the teachers dived head first into 80s gear (especially Mr Harris). We all rocked out to classic 80s music throughout the day in honour of Comic Relief's 40th anniversary.



SPRING TERM KEY

DATES

- Monday 31st March—Mt Rushmore Open Door 2pm
- Tuesday 1st April—Mt Olympus Open Door 2pm
- Tuesday 1st April—EYFS & Year 3 Dental talk and check
- Wednesday 2nd April—iRock performance 2.15pm
- Thursday 3rd April—Year 3 Spring Performance 2.15pm
- Friday 4th April—Art day (in school)
- Friday 4th April—London Landmarks run
- Friday 4th April—Year 6 cake Sale
- Friday 4th April—PTA Easter Bonnet Competition entries available

Events coming up this week

We have quite a few events coming up this week and when we return after Easter. Please see following posters for events also.

- Wednesday 2nd April—iRock performance 2.15pm— iRock parents invited
- Thursday 3rd April—Year 3 Spring Performance and Maypole Club performance 2.15pm— Year 3 and Maypole Club parents invited
- Friday 4th April—Art day (in school) & London Landmark Run with Mrs Laughlin
- Friday 4th April—Year 6 cake Sale after school in the hall. Any donations of cakes welcome! This is to help year 6 raise money for their end of year prom.
- Friday 4th April—PTA Spring Bonnet Competition entries available from the school hall after school by the year 6 cake sale.

Mrs Laughlin's London Landmarks Half Marathon!

On Sunday April 6th, Mrs Laughlin is taking on the London Landmarks half

marathon for Great Ormond Street. We are all so proud of her for taking on this challenge, that all the children will also 'run the London landmarks'. Each class has been busy building London landmarks which we will run with Mrs Laughlin on Friday!! Although it is also our art day, please can all children come into school wearing their PE kit that day in preparation for their own Landmarks run.

If you would like to sponsor her or read more about why she is taking on this challenge, please follow this link: https://www.justgiving.com/page/sarah-laughlin-1724404220977?utm_medium=fundraising&utm_content=page%2Fsarah-laughlin



Events coming up after Easter

- Wednesday 23rd April—Spring Term Head Teacher Award Assembly 2.30pm—Phone calls inviting parents to attend will take place this week.
- Friday 25th April—Gallery Open day – We are turning our school hall into a gallery space to display the children's artwork from art day. Parents are invited in to view the artwork during slots throughout the day. Please see the poster for timings. The gallery will also be open after school.
- Friday 25th April—Spring Bonnet competition display and winner announcement
- Thursday 8th May—Mr Harris has organized a whole school sponsored run to help raise funds for our outdoor areas. This will be a fabulous day during which each year group will run laps of the school field in return for sponsorship money. Come and join in the fun after school on this day. For all non-runners there will also be a jumble-sale and cake sale—all donations warmly welcomed!



SILVER END ACADEMY PTA

YEAR 6 FUNDRAISER BAKE SALE

Please help the Year 6's fundraise for
their end of primary celebration!

FRIDAY 4TH APRIL
STRAIGHT AFTER SCHOOL
THE SCHOOL HALL

Enjoy a variety of baked goodies and help raise
funds for year 6 to have a great send off!
We hope to see you all there!

A vibrant, colorful poster for a Spring Bonnet Competition. At the top, a string of colorful triangular bunting (purple, yellow, pink, green, blue) hangs across the frame. The background is a light yellow with various spring-themed illustrations: a white rabbit with pink cheeks and a pink shirt, several colorful Easter eggs (one with a yellow and white zigzag pattern, one with a green and white polka-dot pattern, one with a yellow and pink striped pattern, and one with a blue and pink striped pattern), a purple tulip, a yellow tulip, a pink flower, and a small blue butterfly. The text is arranged in a clear, easy-to-read layout.

SPRING BONNET COMPETITION

Collect your bonnet & entry form
from the school hall on Friday 4th
April!

£3 ENTRY

All entries receive a treat.
1st, 2nd and 3rd places from each
year group will receive a prize.

**ENTRIES TO BE RETURNED
BY 24TH APRIL FOR
JUDGING**

OPEN GALLERY ART DAY



Date: 25th April 2025

Location: School Hall

Parents are warmly invited to our Open Gallery Art Day to celebrate the amazing creativity of our students!

Year group slots: Please check the timetable for your child's allocated time.

8:45 - 9:15	EYFS
9:25 - 9:55	Year 1
10:05 - 10:35	Year 2
11:00 - 11:30	Year 3
1:05 - 1:35	Year 4
1:45 - 2:15	Year 5
2:25 - 2:55	Year 6

After school access: The hall will remain open for those unable to attend during the day.



**SILVER
END**
ACADEMY

We look forward to seeing you and sharing our wonderful artwork!



SILVER
END
ACADEMY

VE DAY ART COMPETITION



This year marks the 80th anniversary of Victory in Europe Day, a significant moment in our history. Priti Patel is inviting all young artists to join her special VE Day Art Competition!

The winner will receive a certificate and some exciting prizes.

How to Participate:

- To create original artwork inspired by the theme of VE Day
- Entries should be submitted on A4 paper using any medium (e.g., paint, pencil, or collage).
- Each artwork must include the child's name, age, and class on the back.

Deadline | 25 APRIL

Please bring these to Miss La Veys

SILVER END ACADEMYS

SPONSORED WALK/RUN



Join us for:
Cake stall
Jumble stall
Plant a seed stall
Other activities

8 MAY, 2025

Nursery & EYFS - **1 lap** - 3.20pm

KS1- **5 laps** - 3.30pm

KS2 - **10 laps** - 3.45pm

**ALL MONEY RAISED
WILL GO TO
SCHOOLS FUNDING
FOR OURDOOR
LEARNING AND
OTHER PROJECTS.**



SILVER
END
ACADEMY



SILV
END
ACADE

Road Safety session

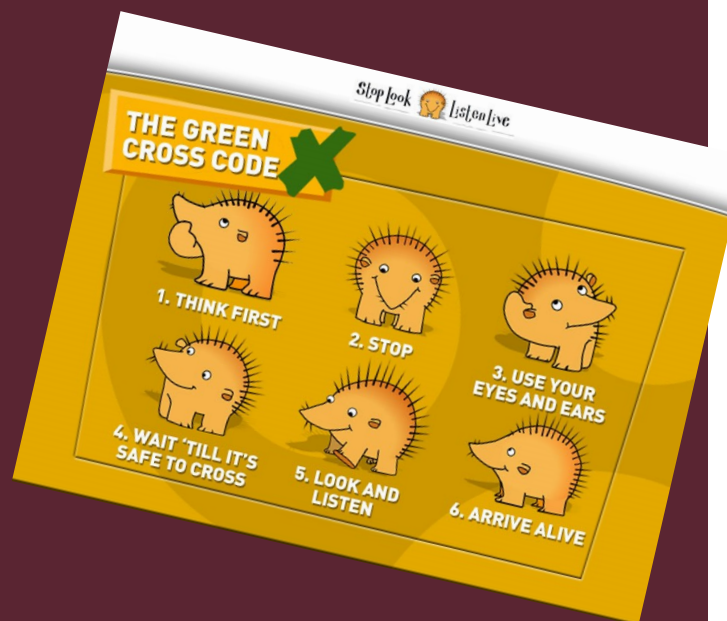
Year 5 took part in a practical roadside session where they put the Green Cross Code into practice and were all Road Safety superstars crossing the road.

.The students learnt about the sort of dangers they will face as pedestrians, cyclists or as a passengers and how they can keep themselves safe.

Encouraging your children to share what they have learnt, and your repetition of the Green Cross Code can help their road safety.

Remember Think, Stop, Look, Listen!

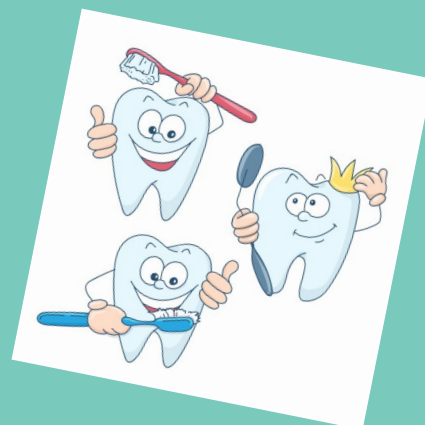
For more information, please visit www.saferessexroads.org.



NHS Children and Young People Dental Pilot Programme

On Tuesday 1st April The Dental Health Centre will be visiting.

Reception and Year 3 children will be given a brief presentation which will last around 10-12 minutes. Following this, we'll conduct individual "lift the lip" check-ups for the children who have provided consent. These check-ups will be done individually, with the children being taken out of class. Afterward, each child will receive a letter outlining the clinician's findings and any recommended actions.



CSSE 11+ Examination—Important Dates

13th May 2025

CSSE online registration link opens at 9.00am. Parents can register for the 11+ tests through the CSSE website: www.csse.org.uk OR by completing the postal form in the information guide.

27th June 2025

CSSE Registration closes at 5pm

27th June 2025

Deadline date for receipt of evidence supporting requests for special arrangements

16th July 2025

Test centre letters should be received by parents

Autumn Term

Local authorities distribute information about their application process

20th September 2025

SATURDAY MAIN 11+ DAY

30th September 2025

TUESDAY TEST DAY for religious, illness or exceptional circumstance's only.

13th October 2025

Results will be emailed to all candidates after the close of business

31st October 2025

Published closing date for the receipt of applications to local authorities

1st March 2026

NATIONAL OFFER DATE

Lost Property

We have accumulated a lot of unnamed lost property over the autumn term including many coats.

If you are missing any items please feel free to come to the office and have a look.

Please remember to name all School uniform and P.E kit.



We have a number of parents and carers with significant mobility issues that we support by offering disabled parking for drop off and pick up. Our disabled parking spaces are in the small carpark in the front of the school. It has been agreed that entering and exiting this carpark can only be between the below to times.

Please be mindful of moving cars though the small carpark at that time. If you wish to use the disabled parking spaces please contact Mrs Wightman via adminsil@inspiresmat.co.uk

Non-entrance and exit times:

8.15am-8.35am

2.55pm-3.15pm





**SILVER
END**
ACADEMY

2pm Open Door Afternoons

We'd like to invite parents to come in and join the fun in your child's class for the afternoon. This will be a fantastic opportunity to come and take part, see your child's work. We will even have some tasters of our delicious school lunches on offer. Please see dates below for your child's 'Open Door' session.



MONDAY 3RD MARCH - TABLE MOUNTAIN
MONDAY 10TH MARCH - BEN NEVIS
MONDAY 17TH MARCH - MT FUJI
MONDAY 24TH MARCH - KILIMANJARO
MONDAY 31ST MARCH - MT RUSHMORE
TUESDAY 1ST APRIL - MT OLYMPUS



Parking Outside School

When dropping off/picking children from school, please can we remind you that you must not park or stop on the yellow lines outside school between 8-9.30 am and again 2.30-4pm.

We have recently had several incidents where children have been put in danger by drivers stopping, reversing and clearly ignoring the yellow lines and the highway code - Please be considerate and Keep our children safe!! We have invested over £300 for new signage to help remind drivers to keep our children safe.

If you are concerned that poor parking has caused a safety issue, has blocked your drive, is not following the law or has caused the blockage of the road for emergency vehicles, please follow the links indicated in this website from Essex Police and report the car in question.

<https://www.essex.police.uk/advice/advice-and-information/asb/asb/antisocial-behaviour/nuisance-parking/>



Going forwards, should anyone notice a car endangering our children, please send in photographic evidence so that I can publish it in the newsletter.



**SILVER
END
ACADEMY**

We have created a pantry at school to help local families. If you would like to donate any non perishable items, please leave at the school office. The Pantry will be open for browsing at the below times. We are well stocked so do please take what you need.

PANTRY

WE'RE HERE TO HELP

TUESDAYS AND THURSDAYS

2.45 - 3.15pm



Menu for week commencing 31/03/2025 – Week 3

Silver End Academy

Monday

CHILDREN'S
CHOICE

Pasta with a choice of Sauce Topping

Pepperoni, Cheese or Tomato served with Salad

Jacket Potato with a choice of toppings

Tuesday

Beefburger in a bun

served with Potato Wedges and Sweetcorn

Wednesday

CHILDREN'S
CHOICE

Roast Chicken

served with Roast Potatoes, Broccoli and Carrots

Thursday

Homemade Sausage Roll

served with Crispy Diced Potatoes and Green Beans

Friday

Jumbo Fish Finger

served with Crispy Chips, Peas or Baked Beans

Sweet Treat Friday

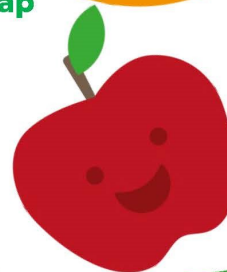
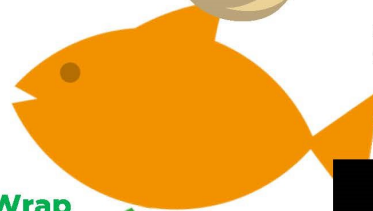
Angel Delight

CHILDREN'S
CHOICE

Available everyday

A healthy salad bar, fresh fruit, and yoghurt, water and milk

Week 3



Fresh
All our food is cooked
fresh each day

Healthy
Our pasta, rice and
breads are healthy
wholemeal products

Checked
We always use
reputable suppliers
and where possible
use local produce



Menu



Connected Learning Term and Holiday Dates Academic Year 2024-2025

September 2024							October 2024							November 2024							December 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
						1		1	2	3	4	5	6					1	2	3							1
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29
30																					30	31					
January 2025							February 2025							March 2025							April 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
		1	2	3	4	5						1	2						1	2		1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30	28	29	30				
														31													
May 2025							June 2025							July 2025							August 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
			1	2	3	4						1		1	2	3	4	5	6					1	2	3	
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			25	26	27	28	29	30	31	
							30																				

<div style="display: inline-block; width: 15px; height: 15px; background-color: white; border: 1px solid black; margin-right: 5px;"></div> = Schooldays	<div style="display: inline-block; width: 15px; height: 15px; background-color: #f4a460; border: 1px solid black; margin-right: 5px;"></div> = School holidays	<div style="display: inline-block; width: 15px; height: 15px; background-color: black; border: 1px solid black; margin-right: 5px;"></div> = Bank holidays
<div style="display: inline-block; width: 15px; height: 15px; background-color: #cccccc; border: 1px solid black; margin-right: 5px;"></div> = Weekends	<div style="display: inline-block; width: 15px; height: 15px; background-color: yellow; border: 1px solid black; margin-right: 5px;"></div> = Inset Days	

In addition, schools allocate five non-pupil days out of the school days indicated, or the equivalent in disaggregated twilight sessions.

Autumn Term:	Monday 2 September 2024 – Friday 20 December 2024 <i>Half Term 28 October – 1 November</i>	75 days
Spring Term:	Monday 6 January 2025 – Friday 4 April 2025 <i>Half Term 17 February - 21 February</i>	60 days
Summer Term:	Tuesday 22 April 2025 – Tuesday 22 July 2025 <i>Half Term 26 May – 30 May, and May Bank Holiday - 5 May</i>	60 days
		195 days

Please note:

The above dates may vary for individual schools, especially Foundation, Voluntary Aided schools and Academies.

You are strongly advised to check with your child's school before making any holiday or other commitments.



Inspires MAT School Term and Holiday Dates Academic Year 2025-2026

September 2025							October 2025							November 2025							December 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
									1	2	3	4	5						1	2	1	2	3	4	5	6	7
1	2	3	4	5	6	7	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
8	9	10	11	12	13	14	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
15	16	17	18	19	20	21	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
22	23	24	25	26	27	28	27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				
29	30																										
January 2026							February 2026							March 2026							April 2026						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
			1	2	3	4							1							1			1	2	3	4	5
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8	6	7	8	9	10	11	12
12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15	13	14	15	16	17	18	19
19	20	21	22	23	24	25	16	17	18	19	20	21	22	16	17	18	19	20	21	22	20	21	22	23	24	25	26
26	27	28	29	30	31		23	24	25	26	27	28		23	24	25	26	27	28	29	27	28	29	30			
														30	31												
May 2026							June 2026							July 2026							August 2026						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
				1	2	3	1	2	3	4	5	6	7			1	2	3	4	5						1	2
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
25	26	27	28	29	30	31	29	30						27	28	29	30	31			24	25	26	27	28	29	30
																					31						

- = Schooldays
- = School holidays
- = Bank holidays
- = Weekends
- = Inset Days (non-pupil)

In addition, schools allocate five non-pupil days out of the school days indicated, or the equivalent in disaggregated twilight sessions.

Autumn Term:	Monday 1 September 2025 – Friday 19 December 2025 <i>Half Term 27 October – 31 October</i>	75 days
Spring Term:	Monday 5 January 2026 – Friday 27 March 2026 <i>Half Term 16 February - 20 February</i>	55 days
Summer Term:	Monday 13 April 2026 – Monday 20 July 2026 <i>Half Term 25 May – 29 May, and May Bank Holiday - 4 May</i>	65 days
		195 days

Please note:
The above dates may vary for individual schools, especially Foundation, Voluntary Aided schools and Academies.
You are strongly advised to check with your child’s school before making any holiday or other commitments.