

Year 2 Autumn Term

History Theme: Childhood

Theme key knowledge Childhood-> Past and Present: Compare childhood from 1950's looking at the early childhood of Queen Elizabeth II Life study on Queen Elizabeth II: Early childhood to her coronation and death.

English skills:

- Upper case and lower case letters
- ♦ Sentence structure
- Punctuation
- Adjectives / Noun phrases

Maths Units:

- ♦ Count forward & back to 20
- ♦ Count forward & back to 100
- ♦ Addition & Subtraction within 10
- ♦ Addition & Subtraction
- ♦ 2D & 3D shapes
- ♦ Properties of shape
- ♦ Addition to 20

Science Unit:

Materials

Geography/ History	DT	Art	PSHE	RE	ICT	Oracy	PE	Music
Stages of Life Family tree Time lines	Generate ideas based on simple design criteria and their own experiences, explained what they could make. Develop, model and communicate their ideas through drawings and mock ups with card and paper.	Explore & Draw Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills. Exploring the World Through Mono Print Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership	Me and My relationships Valuing Differences	Why is light an important symbol for Christians, Hindus and Jews? What does the nativity story teach Christians about Christmas?	Computing Systems and Networks: What is a computer? Programming 1: Algorithms and debugging Online Safety	Listen and respond appropriately to others Ask relevant questions to extend their understanding and knowledge Articulate and justify answers, arguments, and opinions Give well-structured descriptions and explanations	ABC's Gymnastics	use their voices expressively and creatively by singing songs and speaking chants and rhymes; play tuned and untuned instruments musically; listen with concentration and understanding to a range of high-quality live and recorded music; experiment with, create, select and combine sounds using the interrelated dimensions of music.

Trips or visitors

Local Church visit



Year 2 Spring Term

Geography Theme: Coastlines

Theme key knowledge:

Erosion

Coastlines of the United Kingdom Seaside Activities Location of United Kingdom Seaside Towns Comparison of location Coastal

Engli	sh
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Texts:

- Upper case and lower case letters
- Sentence structure
- Punctuation
- Adjectives / Noun phrases
- Alliteration
- Verbs / Adverbs

Maths Units Addition and Subtraction Money Fractions Shape

Science Units

Animals including humans

All Living things and their habitats

This project teaches children about making and strengthening structures, including different ways of joining materials. Key features of Coastline This project teaches children about making and strengthening structures, including debugging This project teaches children about making and strengthening structures, including different ways of joining materials. Fainting Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark Explore colour mixing and experimental mark This project teaches children about making and strengthening structures, including different ways of joining materials. Painting Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark Falsorithms and debugging 1: Algorithms and debugging Ask relevant questions to extend their understanding and knowledge Frogramming appropriately to others Multi sport and outdoor adventure Ask relevant questions to extend their understanding and knowledge Falsorithms and debugging 1: Algorithms and debugging Ask relevant questions to extend their understanding and knowledge Falsorithms and debugging In Algorithms and debugging Ask relevant questions to extend their understanding and knowledge Falsorithms and debugging In Algorithms and debugging Ask relevant questions to extend their understanding and knowledge	Geography	DT	Art	PSHE	RE	ICT	Oracy	PE	Music	Spelling
Compass directions making to create abstract still lifes. Programming 2: Make Code Programming 2: Make Code Frogramming 2: Make Code Frogramming 3: Make Code Frogramming 4: Justify answers, and opinions Give well- structured descriptions and the interrelated descriptions and explanations Make Code Frogramming 2: Make Code Frogramming 2: Justify answers, and opinions Frogrammin	& History Knowing Seas and Oceans around the UK Key features of Coastline Compass directions Erosion Simple maps with	Beach Hut This project teaches children about making and strengthening structures, including different ways of	Expressive Painting Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark making to create	Keeping Safe Rights and Re-	How do Christians belong to their faith family? How the Jewish people celebrate	Programming 1: Algorithms and debugging Online Safety continued Programming 2:	Listen and respond appropriately to others Ask relevant questions to extend their understanding and knowledge Articulate and justify answers, arguments, and opinions Give well-structured descriptions and	Orienteering Multi sport and outdoor	Finding the pulse use their voices expressively and creatively by singing songs and speaking chants and rhymes; play tuned and untuned instruments musically; listen with concentration and understanding to a range of high-quality live and recorded music; experiment with, create, select and combine sounds using	Year 2 Common exception words

Trips or visitors



Year 2 Summer Term

History Theme: School Days

Theme Key Knowledge:

What school was like during the Victorian era

How Victorian schools differ to our school days

English Texts:	Leaflets Making our writing Writing a diary Play scripts Add detail to poem	interesting for a re	ader	Maths Mass, capacity and volume Sc				Science Units	Plants	
History	DT	Art P:		SHE	RE	ICT	C)racy	PE	Music
School days - Victorian schools - A day in a Victorian school - Victorian artefacts - Victorian lessons - Significant people	transform a familiar object into new and fun forms.		Being r Growin changin	_	Why do people have different views about the idea of God?	Programming 2: make code Computing Systems and Networking: Word Processing Data Handling: International Space Station Online Safety continued	Listen and respond appropriately to others Ask relevant questions to extend their understanding and knowledge Articulate and justify answers, arguments, and opinions Give well-structured descriptions and explanations		Athletics Striking and fielding	Timbre Rhythm
Trips or visit	ors + Call of th	e Wild (whole year g	p)							