Theme key knowledge

Life study on Queen Elizabeth II: Early childhood to her coronation and death.

Childhood-> Past and Present: Compare childhood from 1950's looking at the early childhood of Queen Elizabeth II

Writing

Use ideas from their reading in their writing Say out loud what they are going to write Use process of think, say, write, check Use the key narrative and non-narrative writing skills of telling, informing, recounting and instructing Improve their writing style Improve their writing by using some new vocabulary Re-read what they have written to themselves, in order to check that it makes sense Plan a 4 sentence story Write a sequence of sentences

Maths

- Unit 1 counting within 100
- Unit 2 Comparison of numbers, part-whole models
- ♦ Unit 3- Numbers 0-5

Maths Lessons

Unit 4– 2D and 3D shapes

Mastering Number

Subitising

Composition of numbers 0-10 Comparison of numbers Odd and Even Numbers

Animal Parts

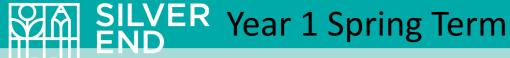
Seasonal Changes

Science

write a sequ	Write a sequence of sentences			Odd and Even Numbers			
History	Art	PSHE	RE	ICT	PE	Music	
Use common words and phrases relating to the passing of time to communicate ideas and observations Identify the stages that people go through as they grow older and recognise that their responsibilities, needs and lifestyles change over time. Order information on a timeline. Describe an aspect of everyday life within or beyond living memory. Express an opinion about a historical source. Describe a significant historical event	Spirals Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks. Simple Printmaking Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing	My and My relationships Valuing difference	Aut 1 What do my senses tell me about the world of religion and belief? Christian, Hindu, Jewish Aut 2 How does a celebration bring a community together? Muslim, Christian	Computing Systems and networks Use computers more purposefully Log in and navigate around a computer Drag, drop, click and control a cursor using a mouse Use software tools to create art on the computer Programs Explain what an algorithm is. Write clear algorithms. Follow an algorithm. Explain what inputs and outputs are. Create an achievable program. Decompose a design into steps.	 Aut 1: Ball skills ABC's (Agility, balance, coordination speed) Aut 2: Gymnastics 	Hey You- Charanga use their voices expressively and creatively by singing songs and speaking chants and rhymes; play tuned and untuned instruments musically; listen with concentration and understanding to a range of high-quality live and recorded music; experiment with, create, select and combine sounds using the interrelated dimensions of music.	
in British history. Describe how a place or geographical	and symmetry.		Class Book	Ben Nevis: The Twits next do	r		
feature has changed over time.				Table Mountain: Charlie and	the Chocolate Factory		

Personal Development opportunities

Circle times Show and Tell



week and 'l'

ACADEMY ... Theme: Geography—Coastlines

Use ideas from their reading in their writing

Say out loud what they are going to write

Theme key knowledge

Coastlines of the United Kingdom Seaside Activities

Location of United Kingdom Seaside Towns Comparison of location **Coastal Erosion**

types

Use process of think, say, write, check Use the key narrative and non-narrative writing skills of telling, informing, recounting and instructing Writing text Improve their writing style Improve their writing by using some new vocabulary Re-read what they have written to themselves, in order to check that it makes sense Form singular and plural nouns (link with spelling) Use capital letters for people, places, days of the

Maths Units

Maths Lessons Unit 5-> Numbers 0-10 Unit 6-> Additive Structures Unit 7-> Addition and Subtraction facts within 10 Unit 8-> Numbers 0-20 (Measurement-> Length & Height)

Mastering Number

Composition of numbers 7-20 Odd and even numbers-> addition and subtraction Partitioning of number

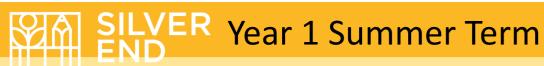
Science Units

Everyday **Materials**

Seasonal Changes

Geography	DT	Art	PSHE	RE		ICT	PE	Music
Name and locate seas surrounding the UK, as well as seas, the five oceans and seven continents around the world on a world map or globe. Use simple compass directions to describe the location of features or a route on a map. Draw or read a range of simple maps that use symbols and a key. Describe how an environment has or might change over time. Describe, in simple terms, the effects of erosion.	Shade and Shelter Den Building Structure London Landmarks project	Skill Exploring Water colour Artist Paul Klee	Keeping Safe Rights and Respect	What do Jewish people remember on Shabbat? Judaism What does the cross mean to Christians? Christianity	the computer. Represent the same data as a pictogram and a table of chart. Collect data about minibeasts using a tally chart and represent data digitally. Click and drag objects to sort data using a branching database. Consider the types of input used to gather different for of data when designing an invention. Onlien Safety Discuss what the internet is and how it can be used. Recognise that the internet may affect mood or emotion. Recognise how internet use can affect and upset other.		Spring 1 Dance and Gymnastics Spring 2 Outdoor and adventure & Sports day practice	use their voices expressively and creatively by singing songs and speaking chants and rhymes; play tuned and untuned instruments musically; listen with concentration and understanding to a range of high-quality live and recorded music; experiment with, create, select and combine sounds using the interrelated dimensions of music.
the checks of crossom				Class Book	Ben Nevis: Fairytale Ninja's The Midnight Gang Table Mountain: Charlie an			
Purpose or hook	Den Building		Trips, or local visits, or visitors	In school Trip: Explorer V Today and Yesterday World Book Day	Vorkshop-Seaside of	Personal Development	Circle times Show and Tell	

London Landmarks project



ACADEMY ... Theme: Victorian School Days

Theme key knowledge

Understanding the Victorian Era

Trips, or local

visits, or visitors

Understanding the School day during the Victorian Era

Understand significant people from the Victorian Era

Plan a simple story (beyond 4 sentences)
Write a sequence of sentences to form a short narrative or non-narrative text
Talk about their writing
Read aloud their writing clearly (link with Spoken Language)
Join sentences with 'and'
Change the meaning of words by adding unForm new nouns by compounding
Recognise and know the purpose of verbs
Use question marks
Understand the uses of exclamation marks
Use exclamation marks

Victorian School day

Maths Units

Maths Lessons
Unit 9-> Unitising and coin recognition
Unit 10-> Position and direction
Unit 11-> TIME

Circle times

Show and Tell

School Sponsored walk

Mastering Number

Composition of numbers 15-20 Addition and subtraction

Read, write and interpret expressions and equations with the - and = symbols to represent the partitioning of a 'whole'

Changes

Seasonal

Plants

Science Units

	History	DT	Art	PSHE	RE	ICT	PE	Music	
•	Describe an aspect of everyday life within or beyond living memory. Describe changes within or beyond living memory. Use a range of historical artefacts to find out about the past. Express an opinion about a historical source. Create stories, pictures, independent writing and role play about historical events, people and periods. Understand the term significant and explain why a significant individual is important.	Taxi This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move.	Skill Sculpture: understand the relationship between drawing and making, 2d and 3d. Pupils explore how to transform materials into sculpture, moving from mark making to balance and structure.	Healthy Me Changing and Growing	How did the universe come to be? Christian, Hindu	Programming Bee bots continued Online Safety continued Creating Digital Media •Plan a pictorial story using photographic images in sequence. •Explain how to take clear photos. •Take photos using a device. •Edit photos by cropping, filtering and resizing. •Search for and import images from the internet. •Explain what to do if something makes them uncomfortable online. Organise images on the page, orientating where necessary.	Throwing and Catching Sports Day Preparation	use their voices expressively and creatively by singing songs and speaking chants and rhymes; Understand and explore pulse listen with concentration and understanding to a range of high-quality live and recorded music; experiment with, create, select and combine sounds using the interrelated dimensions of music.	
	Identify some key features of a significant historical event beyond living memory.				Class Book	Ben Nevis: The Midnight Gang by David Walliams			

Personal

Development

opportunities