



SILVER
END
ACADEMY

EYFS Summer Term

Topic: Creep, Crawl and Wriggle/Animal Safari / On The Beach

Key Vocabulary:

Caterpillar, butterfly, cocoon, metamorphosis, chrysalis, minibeast, spider, web, snail, prize,

web, temper, angry, chant, tadpole, frog, egg plants, omnivore, brave, resilient, Africa, sack, frog spawn, robbers, reptile, mammal, Australia, lion, koala, endangered, extinct, bird, eggs, scaly, mammal, bird, fur, feathers, conservation, camouflage, wildlife, rainforest, beak, claws, teeth, carnivore, meat, herbivore, desert, polar, pattern, spot, stripe

PSED

Bouncing back when things go wrong
Yes, I can!
A good night's sleep
Kapow Wellbeing Lesson - Give: Kind words
Life stages - plants, animals, humans
Life Stages: Human life stage - who will I be?
Where do babies come from?
Getting bigger
Me and my body - girls and boys
Kapow Wellbeing Lesson - Move: Being animals

Communication & Language

Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
Use new vocabulary in different contexts.
Listen carefully to rhymes and songs, paying attention to how they sound.
Learn rhymes, poems and songs.
Engage in non-fiction books.
Listen to and talk about selected non-fiction to develop a

PD

Sport's Day activities
How we look after ourselves
Making salad (cutting/slicing)
Using and transporting tools safely
Forest school

Phonics

Literacy

Math

UTW

EA+D

Reception Summer 1
Phase 4
Week 1 short vowels CVCC said so have like
Week 2 short vowels CVCC CCVC some come love do
Week 3 short vowels CCVCC CCCVC CCCVCC longer words were here little says
Week 4 longer words compound words there when what one
Week 5 root words ending in: -ing, -ed /t/, -ed /id/ / ed/ -est out today
Reception Summer 2 Phase 4 graphemes
Week 1 long vowel sounds CVCC CCVC Review all taught so far Secure spelling Week 2 long vowel sounds CCVC CCCVC CCV CCVCC
Week 3 Phase 4 words ending -s /s/ Phase 4 words ending -s /z/ Phase 4 words ending -es longer words
Week 4 root word ending in: -ing, -ed /t/, -ed /id/ / ed/, -ed /d/ Week 5 Phase 4 words ending in: -s /s/, -s /z/, -es longer words

Summer 1 – Composing a sentence (1 sentence based on independence)
Show picture / discuss sentences about this image
Orally model sentence
Word bank on display (limited words)
Model counting number of words in sentence
Encourage children to say it aloud to partner (whilst counting on their fingers)
Write the sentence into book
Check each word
1 sentence each day
Summer 2 – Composing 2 or more sentences (Model writing 2 sentences)
All moving beyond 1 simple sentence
Use visual stimuli / image
“I will model to write 2 sentences about this”
Think it / say it / write it / check it (for first sentence and then second sentence)

Counting – larger sets and things that cannot be seen
Subitising – to 6, including in structured arrangements
Composition – ‘5 and a bit’
Composition – of 10
Comparison – linked to ordinality
Play track games
Introduce the rekenrek
Automatic recall of bonds to 5
Composition of numbers to 10
Comparison
Number patterns

Class Book

St George's Day
Ramadan
Planting beans and vegetables Caring for a baby
Caring for chicks
Life cycles
Minibeasts
Exploring the habitat of different minibeast creatures
Growing and changing
Father's Day
Exploring melting and freezing, using a globe to explore cold places in the world.
Inuit People and animals in Antarctica.
Exploring habitats of different animals
Exploring homes around the world
Animal conservation around the world
Safari animals and their habitats.

What the Ladybird Heard?
The Very Hungry Caterpillar, The Very Busy Spider Superworm, The Bad-Tempered Ladybird
The teeny Tadpole, Anansi the Spider, Handa's Surprise, Handa's Hen, The Snail & The Whale , Whatever next, The Tiger who came to Tea
We are going on a Bear Hunt

Grass heads
Learning new songs
Making props Exploring colour and texture
Exploring how to make sounds
April showers (music)
(rain song)
Flower stall roleplay area
Observational drawings & paintings of minibeasts
Matisse- Snails
Features of shells
Making a small world
Learning new songs
Making props Exploring colour and texture
Exploring how to change sounds
Father's day cards
Australian Art

Trips, or local visits, or visitors

Spirit of the Wild

Personal Development opportunities

African music workshop
Mystery reader sessions
Growing butterflies
Cultural awareness sessions, lead by parents/carers
Transition workshops
Transition into KS1