



SILVER
END
ACADEMY

EYFS Spring Term

Topic: Once Upon a Time / Ready Steady Grow / The Wonderful World of Julia Donaldson

Key Vocabulary:

Fairy Godmother, Castle, Palace, seed, soil, root, leaves,

vitamin, vegetable, fruit, hydrate, sugar, fat, exercise,
heart, baby, calf, kid, chick, lamb, piglet, cygnet, puppy,
kitten, produce, mermaid, circus, princess, wizard,

Once Upon a Time, Wolf, Bear, Forest, Wood Cutter,
Chair, Porridge, Bed, Spoon, Woodland, Pig, Wolf, House,
Troll, Goat, Bridge, King, Queen, Prince, Princess, Crown,

stalk, grow, water, sunlight, healthy, unhealthy, diet,

PSED

Sharing news about our holidays
Discussing our New Year hopes and aspirations
Dangers of snow and ice
Keeping warm
Awareness of stranger danger
Sharing experiences- DOJO Time / learning Log.

Communication &
Language

Describe events in some detail
Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.
Develop social phrases
Engage in story times.
Listen to and talk about stories to build familiarity and understanding.

PD

Healthy eating
Caring for ourselves
Working as a team
Developing pencils grip and scissor skills

Phonics

Literacy

Math

UTW

EA+D

Reception Autumn 2
Phase 2 graphemes

Week 1 ff ll ss j put* pull* full*
as Week 2 v w x y and has her
his Week 3 z zz qu words with
s /s/ added at the end (hats
sits) ch go no to into
Week 4 sh th ng nk she push he
of

Week 5 • words with s /:/ ' added at the end (hats sit words ending s /z/ (his) a with s /z/ added at the e (bags) we me be

Reception Spring 2
Phase 3 graphemes

Week 1 review Phase 3: ai ee igh
oo oo or ur oo ow oi ear
Review all taught so far Secure spelling
Week 2 review Phase 3: er air words with double letters longer words
Week 3 words with two or more digraphs
Week 4 longer words words ending in -ing compound words
Week 5 longer words words with s in the middle /z/ s words ending -s words with -es at end /z/

Name writing

Rhyming / Sound discrimination

Initial sounds

Fine motor skill activities

Letter formation

Oracy: Retelling stories

Early Writing Instruction (Heavily modelled)

(Mechanics of writing using phonic sounds / tricky words taught so far)

Spring 2 - Composing a sentence (1 sentence based on independence)

Subitising

Counting, ordinality and cardinality

Composition

Length, height and time (WR)

Counting, ordinality and

Cardinality

Comparison

Class Book

Exploring different roles within society
Chinese New Year
Number Day
World Book Day
Valentine's Day
Mother's Day
St. Patrick's Day
Easter
Learning about different professions
Learning how to keep Safe (People who help us in the community - Police / Doctors / Ambulance / Fire Brigade)

Making houses using different materials
Collage of wolf
Learning new songs
Making props for stories and characters
Exploring colour and texture Exploring how to make and change sounds
Making Lanterns
Castle roleplay area / Goldilocks house roleplay
Learning new songs- Singing and performing Easter
Making props for stories and characters
Exploring colour and texture

Spring 1: The Three Little Pigs, Goldilocks and the Three Bears, The Three Billy Goats Gruff, The Little Red Hen, The Ugly Duckling, Cinderella, The Gingerbread Man

Spring 2: The Princess and the Wizard, Zog, The Gruffalo, The Singing Mermaid, Jack and the Beanstalk, Princess Mirrorbelle

Trips, or local visits, or visitors

Visit: In school Farm Visit—Arks Farm (With Parents)

Visit: Easter Church Walk and service

Personal Development opportunities

Live Eggs (Hatching)

Cooking opportunities—biscuits / pancakes / porridge

Mystery Reader / Parent Storytime

Growing our own Beanstalk