Year 3/4 Spring Term

Geography Knowledge Theme: Volatile Volcanoes and Monstrous Mountains

- 1) I know about the formation of mountains and volcanoes
- 2) I can name some human and physical features associated with volcanoes and mountains
- 3) I can begin to explain about how features of mountains and volcanoes affect

how humans use these areas

- 4) I can describe the geographical similarities and differences of my location with 6) I can draw simple maps and plans based on aerial photographs or fieldwork, that of a location in Europe and North or South America
- 5) I can use digital images/maps and complete fieldwork to build a picture of a

place including identifying human and physical features

that include symbols and keys to represent the human and physical features or a location

French

Niveau blanc 3

Niveau blanc 4

Music

I can play notes on an

instrument with increasing

accuracy. I can sing with

increasing accuracy of

I can evaluate music

vocabulary to identify

areas of likes and dislikes and express an

using musical

opinion.

English Texts:

- ◆ Escape from Pompeii (picture book)
- ◆ The Abominables
- ♦ King of the Cloud Forest
- ♦ Into the Volcano

DT/Art Year3

Making it move

Cloth, thread, paint

Maths Units

Year 3 Geometry/measure Addition/subtraction Ratio/proportion Fractions

Year 4 Multiplication / division Fractions Geometry

Science **Units**

<u>Spr 1</u>

Plants

History

<u>History</u> I can explain the concept of nation and a nation's and world history

DT/Art Year 4

Functional and

Exploring still life

fancy fabrics

Buddhism

PSHE

What is Buddhism? A day is the life of a Buddhist monk In the Vihara Wesak/Vesak

Nirvana Day

RE

<u>Spr 1</u> Creating Media— Video trailers

ICT

Spr 2 Creating media— Website design

Skills based the following areas:

Oracy

- ♦ Physical ◆ Linguistic
- ◆ Cognitive Social and

emotional

Health related fitness Dance (Linked to

PE

- Meadow song) <u>Spr 2</u>
- Hockey Outdoor and adventure

PSHE

Managing Risk Decision-making skills Drugs and their risks Staying safe online

Skills we need to develop as we grow Helping and being helped Looking after the environment Managing money

Autumn Term History Flashback Fridays:

I can begin to describe how historians or archaeologists use artefacts and other primary and secondary sources to build a picture of the past

Trips or visitors

Purpose or hook

Share with a different year group models and eruptions.

Application projects and ideas

- ♦ Make a model of a mountain/ volcano. Label key facts of human/physical features.
- Descriptive writing about the landscape of their mountain/ volcano.
- Information text about how a volcano/mountain is formed.