

ACADEMY Topic: Me and My Community / Sparkle and Shine

Key Vocabulary:

family, friend, special, parent, bother, sister, grandma, granny, grandpa, grandad, auntie, uncle, cousin

friend, kind, helpful, listen, share, rules, instructions, choice

doctor, nurse, police, fire service, emergency, community, paramedic, ambulance, Festival, Diwali, Rama, Sita, Ravanna, Hanuman, Bridge, Diva, Christmas, Jesus, Mary,

joseph, Stable, wise men, star, inn keeper, Bethlehem, donkey, wolf, postman, lane, gingerbread boy, three bears, humpty dumpty, witch, dragon, monster, field, meadow Celebration, Presents, lights, fireworks, gifts,

end (bags) we me be

Creating a code of conduct

Discussions around similarities and differences in our family

Sharing experiences— DOJO time / learning Log.

Firework safety

Respect and tolerance for other cultures and religions

Discussing feelings and themes within familiar stories

Looking after personal property

Communication & Language

Understand how to listen carefully and why listening is important.

Learn new vocabulary, Use new vocabulary through the day

Ask questions to find out more and to check they understand what has been said to them.

Articulate their ideas and thoughts in well-formed sentences.

Scissor skills

PD

Pencil grip focus

Confidently using cutlery during lunch in hall

Navigating spatial awareness

Listening games

Team games

Phonics	Literacy	Math		UTW	EA+D
Autumn 1 Week 1 s a t p Week 2 i n m d Week 3 g o c k is Week 4 ck e u r I Week 5 h b f l the Autumn 2 Week 1 ff ll ss j put* pull* full* as Week 2 v w x y and	Name writing Rhyming / Sound discrimination Initial sounds Fine motor skill activities Letter formation Oracy: Retelling stories Early Writing Instruction (Heavily modelled) (Mechanics of writing using phonic sounds / tricky	Subitising within 3 Counting, ordinality and Cardi Composition Subitise objects and sounds Comparison Talk About Measure and Patter Talk About Measure and Patter Counting, ordinality and Cardi Circles and Triangles (WR) Shapes	ns (WR) ns (WR) nality	Harvest Festival Body parts Observes decay and changes over time Similarities and differences between each other Using the 5 senses Exploring the local area Halloween Bonfire night – 5 th Nov Fireworks Diwali	Self portrait Learning new songs Making props Exploring colour and texture Exploring how to make sounds Home corner Vegetable stall / shop – real vegetables
has his her Week 3 z zz qu words with s /s/ added at the end (hats sits) ch go no to into Week 4 sh th ng nk she push* he of	words taught so far)	Class Book	Autumn 1: Ow	Christmas wl Babies, Peace at last, Stick Man, 5 Minutes peace, My mum and dad make me laugh	

Trips, or local visits, or visitors

Week $5 \cdot$ words with s /s/ added at the end (hats sits) \cdot words ending s /z/ (his) and with s /z/ added at the

My Family, Sharing our family through DOJO / Learning Log, My favourite activities What is special about me (Identity / culture / talent), My place in the world

People who help us – Police visit / Fire Brigade / Nurse / Mrs Wightman / Nigel – Site Manager , Halloween- making spells, Halloween themed biscuits, Diwali- Making Diwa lamps using salt dough, Bon Fire night, Fire safety – Firemen visit, Christmas Nativity to parents

Personal Development opportunities

Visit: The Coop
Visit: The Library

<u>Autumn 2:</u> Rama and Sita, Room on the Broom, Bonfire night stories/ non- fiction books, Christmas, The

Nativity Story, The Snowman, Father Christmas, The Jolly Christmas Postman

Visit: The Church

Parent Mystery Reader / Parent Story Time