

Year 3/4 Autumn Term

History Knowledge Theme: Inventions that changed the world—Stone Tools—Stone Age

Inventions that changed the world
Stone tools - stone age - Children should gain an understanding of daily life, food & hunting. They should then learn about how life changed in bronze and iron ages with the ability to make metal objects (invention of metal forgery). They should also be able to describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children during the period of study. What 'age' do we live in now?

English Texts:	Stone Age Boy Stig of the Dump—Clive King How to wash a Woolly Mammoth		Maths Units	Year 3 Addition Subtraction Place value Geometry statistics		Year 4 Addition Subtraction Place value Multiplication/division Geometry		Science Units	• Aut 1: Forces • Aut 2: Light (Linked to Diwali)	
Geography	Art—year 3	Art—year 4	PSHE	RE	Computing	Oracy	PE	French	Music	
I can ask and answer questions about the physical and human characteristics of a location. I can explain why people may choose to live in one location or another and give my own preferences	<u>Drawing in sketch books</u> Gestural charcoal Portrait Working with colour and shape	<u>Drawing in sketch books</u> Story telling through drawing Portrait Exploring pattern		<u>My life, my religion</u> What is Christianity? RECAP: The Holy Bible RECAP: Baptism Jesus' life Holy Communion Christian Prayer - The Lord's Prayer Christian Worship Christingle	<u>Kapow</u> *Computing systems and networks *Programming	<u>Skills based the following areas:</u> • Physical • Linguistic • Cognitive • Social and emotional	Aut 1: • Football • Rugby Aut 2: • Gymnastics • Netball/ basketball	Niveau bleu 1 Niveau bleu 2	<u>Perform</u> I can pronounce words within a song clearly, showing control of my voice and conveying meaning. I can keep a steady beat on an instrument in a group.	
				PSHE	<u>Me and My Relationships</u> Rules and their purpose Cooperation Friendship (including respectful relationships)	<u>Valuing Difference</u> Recognising and respecting diversity Being respectful and tolerant My community				

Summer Term Geography Flashback Fridays: I can use compass directions (Yr 4—8 points of a compass)						Trips or visitors		♦ Cave man day
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Purpose or hook	Life in The Stone Age	Application projects and ideas	ART ♦ Children create cave style paintings that will tell future archaeologists about their every day life.	English/History (On-going weekly research) Non-Chronological report • Based on the Stone Age (Group work)	ENGLISH * Children to write their own Stone Age story linked to Stone Age Boy	DRAMA Freeze frames based on cave paintings to tell a story.
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